



K I A T Ū , K I A O R A , K I A M Ā O R I

OUR ETHOS

"Giving Life to Learning and Purpose to Life"

We believe learning comes alive when it is purposeful;
feeds passions; and validates culture and identity.

"Where Passion, Purpose and Perspiration meet."

OUR VISION

Kia Tu, Kia Ora, Kia Māori

KIA TŪ Stand with confidence and be

KIA ORA Healthy in mind, body and spirit

KIA MĀORI Māori succeeding as Māori

OUR MISSION

To **empower** taiohi to **ACHIEVE**, to **CONTRIBUTE**
and to **LEAD** the advancement of Māori

OUR CULTURE

We will incubate talent in a culture of:

TAI NUI Purpose – High Expectation

TAI MANAWA Passion – Inspiration

TAI KAHA Perspiration – Hard work, effort, discipline

TAI ARIKI Achievement – Focus on achieving goals

"Giving Life to Learning and Purpose to Life"

OUR GUIDING PRINCIPLES & GRADUATE PROFILE

KIA TŪ

Leadership – We aim to grow confidence and competence. To foster a culture of leadership by building on strengths, passions, values and character.

Excellence and Quality - High achievement is at the core of all Tai Wānanga kaupapa and learning experiences. Our expectation is that every taiohi will succeed.

Āhurutanga - Tai Wānanga will provide a safe and stimulating environment where students can pursue their learning in a purposeful and exciting way.

Innovation – Our taiohi will be encouraged to explore our world, discover their own pathways and innovate solutions.

KIA ORA

Mauri Ora – holistic wellbeing . Tai Wānanga recognises that learning happens best when the whole person is well (healthy) and engaged in body (tinana), mind (hinengaro), and soul (wairua).

Whānau Ora – Tai Wānanga also recognises the importance of relationships particularly whānau support and engagement in the education of our taiohi and its very direct impact on student achievement and happiness.

KIA MĀORI

Mana Māori - Māori succeeding as Māori . Tai Wānanga will commit to aligning with the aspirations of Māori

Te Aō Māori - Competence in Te Aō Māori is expected and will be evident in all aspects of Tai Wānanga.

KIA TŪ – CONFIDENCE & COMPETENCE

- Equipped to contribute and to benefit from a changing society
- Prepared for working, living and prospering in a high tech society
- Passionate about learning, excited by discovery and undaunted by change
- Literate, numerate and a productive user of ICT
- A reflective and critical thinker with problem-solving skills and strategies
- A leader who displays tika and pono
- An effective communicator who is able to create and maintain networks

KIA ORA – HEALTH AND WELL-BEING

- Caring, community conscious and a good citizen
- Respectful of oneself, the environment, and the actions and views of others
- Fit, healthy and happy
- Self-responsible and self-managing
- Self-directed learner committed to a path of lifelong learning
- Displays honesty and humility

KIA MĀORI – PROUD TO BE MĀORI

- Proud of their identity and who they represent
- Culturally strong and confident to engage in kaupapa Māori
- Understands the significance of one's whakapapa, heritage and culture

GRADUATE PROFILE

The graduate profile outlines the qualities, skills and characteristics of taiohi after completing at least four years at Tai Wānanga. The development of our students is referenced by the guiding principles of our Vision.

“Giving Life to Learning and Purpose to Life”



THE GLOBAL GOALS

For Sustainable Development



TAI

Wānanga

TO EMPOWER TAHIKI TO ACHIEVE, TO CONTRIBUTE AND TO LEAD THE ADVANCEMENT OF MĀORI PURPOSE TO LIFE
TUARANGI TIHIPATARA WHATI RAKAU O TE ORA



Life to Learning

A
R
●

LIVING, LEARNING, TEACHING

A
K
●

SYSTEMIC
PBL
ITLP
DTI
CULTURE
GRADUATE PROFILE
RELATIONSHIPS
KAUPAPA

TAI NUI TAI MANANA TAI KAHĀ TAI ARIKI

RUA

*Virtues
Values
Tuapapa*

*Whanau
Principles
Whakapapa*

GIVING LIFE TO LEARNING AND PURPOSE TO LIFE

"the 5P's of PBL"

PLAN
PITCH
PRODUCE
PRESENT
Your
PASSION

DRIVING QUESTION

DQ

The Driving Question (DQ) helps to initiate and focus the inquiry.

PBL OUTCOMES

INQUIRY

CIVIC SERVICE

INVENTION

INNOVATION

PBL GUIDING PRINCIPLES

1. TAI MANAWA

STUDENT OWNERSHIP

2. TAI KAHA

SUBSTANTIAL LEARNING

3. TAI ARIKI

QUALITY PRODUCT

4. TAI NUI

COMMUNITY CONTRIBUTION

PBL INQUIRY PROCESS

PRESENTING &
EVALUATING

PRESENT

PLAN & PITCH

PROPOSAL

Reflection
Feed Forward

Reflection
Feed Forward

PASSION

Reflection
Feed Forward

PRODUCE

PROGRESSING
THE PLAN

NEW ZEALAND CURRICULUM

VALUES

EXCELLENCE
INNOVATION, INQUIRY
AND CURIOSITY
DIVERSITY
EQUITY
COMMUNITY AND
PARTICIPATION
ECOLOGICAL
SUSTAINABILITY
INTEGRITY
RESPECT

KEY COMPETENCIES

THINKING
USING LANGUAGE
SYMBOLS, AND TEXTS
MANAGING SELF
RELATING TO OTHERS
PARTICIPATING AND
CONTRIBUTING

LEARNING AREAS

ENGLISH
THE ARTS
HEALTH AND PHYSICAL
EDUCATION
LEARNING LANGUAGES
MATHEMATICS AND
STATISTICS
SCIENCE
SOCIAL SCIENCES
TECHNOLOGY
OFFICIAL LANGUAGES

21ST CENTURY SKILLS

World Economic Forum, New Vision for Education

FOUNDATIONAL LITERACIES

How students apply core skills to everyday tasks

LITERACY
NUMERACY
ICT LITERACY
FINANCIAL LITERACY
CULTURAL & CIVIC
LITERACY

COMPETENCIES

How students approach complex challenges

CRITICAL THINKING
PROBLEM SOLVING
CREATIVITY
COMMUNICATION
COLLABORATION

CHARACTER QUALITIES

How students approach their changing environment

CURIOSITY
INITIATIVE
PERSISTENCE
ADAPTIBILITY
LEADERSHIP
SOCIAL AND CULTURAL
AWARENESS

ITLP IS ABOUT

BRINGING "LIFE TO LEARNING"
STUDENT-CENTRED LEARNING.
HOLISTIC/INTERDISCIPLINARY
LEARNING.

DEVELOPMENT OF THE WHOLE
PERSON.

RICH, AUTHENTIC, AND
MOTIVATIONAL LEARNING
EXPERIENCES.

CREATING AN ENVIRONMENT FOR
STUDENTS IN WHICH THE FOUR
BASIC NEEDS WE ALL HAVE AS
HUMAN BEINGS ARE MET:

1. BELONGING OR
CONNECTING
2. POWER OR
COMPETENCE
3. FREEDOM
4. FUN/VARIETY

KAITIAKI

ROLE IS TO...

GUIDE
COACH
MENTOR
MONITOR

TAIOHI

EXPECTATIONS ARE...

CAREER ASPIRATION
GROWTH MINDSET
EXIT STRATEGY
GOALS





2021 CURRICULUM MODEL

Context driven learning
Communities of Learning
Community Connections
Integrated Ako Context
Project Based Learning



KAITIAKI

ROLE IS TO:

**GUIDE
COACH
MENTOR
MONITOR**

LEADERSHIP

- Kaitiaki working as a team
- Regular open communication
- Being organised and prepared
- Reflecting on practice
- Actively support taiohi and whānau
- Co-construct and monitor taiohi ITLP's
- Explore opportunities and experiences that EMPOWER

EXCELLENCE & QUALITY

- Taiohi are encouraged to achieve at a high level
- Kaitiaki hold high expectations
- Taiohi progression is acknowledged
- Taiohi feel supported "We got their backs"
- Use a diverse range of content delivery
- Transformative experiences.
- Role model and inspire good values, attitudes, and qualities (Quality of character)
- Committed to ongoing learning and development.
- Tough love / Aroha
- Clarity

ĀHURUTANGA

- Positive honest korero
- Make taiohi feel welcome
- That they belong
- Understanding taiohi perspectives (empathy)
- Help them understand themselves
- Safe & Clean environment. "We leave the environment in a better state then when we found it"

INNOVATION

Encourage taiohi to challenge the status quo
Encourage curiosity in the world around them
Using technology research and improve their understanding
Apply basic problem solving skills to address issues
What is the current body of knowledge on this topic? Can I build on this?

MAURI ORA (HOLISTIC WELLBEING)

- Take up opportunities to sit with taiohi during lunch, offsite, other spaces and engage,
- Establish connections to whakapapa
- Encourage Tuakana to empower and āwhina our Teina using their experiences and knowledge to connect

WHĀNAU ORA

- Kanohi ki te kanohi communication
- ITLP is regularly shared and communicated with whānau
- The first point of contact is with the kaitiaki

MANA MĀORI

- Kanohi ki te kanohi is the preferred medium of communication

TE AŌ MĀORI

- Competence in Te Aō Māori is expected and will be evident in all aspects of Tai Wānanga

**1. BELONGING OR
CONNECTING**

**2. POWER OR
COMPETENCE**

3. FREEDOM

4. FUN/VARIETY

